

Notre Dame School



Wisconsin 21st Century Community Learning Centers

Evaluation Report

23-24 School Year

Program Description

Notre Dame is a CLC afterschool program that creates a safe space for students needing some additional support with academics.

- We work with students from K3 to 4th grade.
- Notre Dame has been going above and beyond with reaching their ADA goal.
- Typical program schedule
 - Members get dinner every day with 60 minutes of academics, 45 minutes of recreational activities and 30 minutes of homework help.

Membership and Demographics

- Student enrollment
 - 0 208
- Total number of members served
 - 0 166
- Frequency of attendance
 - 1-29 days: 21
 - o 30-59 days: 7
 - o 60-89 days: 11
 - o 90+ days: 156
- ADA
 - 0 140

- Gender:
 - Male 43.46%
 - Female 48.6%
- Race/Ethnicity:
 - 84.11% Hispanic
 - 5.14% White
 - 1.4% Black
- Limited English Proficiency:
 - 31.78%
- Free/Reduced Lunch:
 - 92.06%



Staffing

- We had 1 full time club manager and 9 part time staff.
- Staff to student ratio
 - 1 to 17
- Staff turnover
 - We have a new club manager and new YDPs starting for the 24/25 school year.

Progress Towards Objectives

- Highlight ONE of your biggest success on this slide.
 - 1. Notre Dame has always gone above and beyond with their ADA. While they only have a requirement of 86 students, last year they were averaging 140 members daily.
- ► Each CLC grant is required to develop goals and objectives to measure program effectiveness. The goals are divided into 4 overarching categories:
 - 1. All Programs will provide a stable, safe, and supportive environment to meet the needs of the target population
 - 2. Programs will challenge youth to develop as learners (Academic Enrichment)
 - 3. Programs will support the development of other skills necessary for success (Youth Development and other skills necessary for overall success)
 - 4. Programs will engage families and the broader community in support of student learning (Family Engagement)

1. All Programs will provide a stable, safe, and supportive environment to meet the needs of the target population

- By June 2023, 90 percent of staff have received training in promising practices for specific Out of School Time (OST) practices. This goal will be measured through the collection of staff training rosters.
 - This goal was achieved, with staff continuing to complete essential courses such as Introduction to School-Age Child Care, Guiding Children's Behavior, School-Age Curricular Framework, and Skills and Strategies.
- By June 2023, 90 percent of CLC staff have training in promising practices in social emotional development (SED). This goal will be measured through the collection of staff training rosters.
 - This goal was met. Staff had an SED training on 10/13/23.
- By June 2023, 55 percent of attendees in grades K-4 are in need of academic support as demonstrated by the previous year's spring Forward assessment score (below grade-level expectations and targets)
 - We are working with staff at Notre Dame to make sure that members who are getting into the program are in need of academic support.

2. Programs will challenge youth to develop as learners

- By June 2023, CLC will provide at least 4 hours of academic enrichment programming per week for youth in grades K4-4th. This goal will be measure through Cayen tracking system.
 - There is a set schedule that staff follow that ensures members are getting an hour worth of academic enrichment each day, Monday through Thursday.
- By June 2023, 100 percent of programs report using one or more promising practices in their academic programming (e.g., project-based learning; inquiry-based learning; service learning). This will be measured through program plans that detail OST practices that will be used.
 - This year we will be focusing on activities that incorporate project-based learning while making sure that staff document this with lesson plans.
- **By June 2023, 70 percent of attendees who attend 60+ hours (in grades K-4) demonstrate 10% growth in reading and language arts on state assessment. This will be measured by state assessments.**
 - 88% of regular attending members that took the MAP assessment showed growth in reading.
- **By June 2023, 70 percent of attendees who attend 60+ hours (in grades K-4) demonstrate 10% growth in math on state assessment. This goal will be measured with the state assessments.**
 - o 94% of regular attending members that took the MAP assessment showed growth in math.

3. Programs will support the development of other skills necessary for success

- By June 2023, 80 percent of students, who participate in 60+ hours of CLC programming, agree that they have opportunities to explore topics that are interesting to them. This goal will be measured by the annual student survey distributed at the end of the school year.
 - 86.4% of members strongly agreed that they have opportunities to explore topics that are interesting to them,
 and 13.6% agreed, for a total of 100%.
- By June 2023, 90 percent of programs report that they intentionally embed opportunities for SEL into program activities. This goal will be measured through program plans.
 - Staff completed a training on 10/13/23. This helped staff get an understanding on how to incorporate opportunities for members to receive SEL in their programs.

4. Programs will engage families and the broader community in support of student learning

- By June 2023, CLC will offer at least four family activities or events (in person or virtual) per year. This will be measured through Cayen Tracking System.
 - There were 3 family events that took place last year. They were Holiday Craft Night, Discovery World Day, and Girl Scout Troop Information Night. This year we will make sure to incorporate a minimum of 4 family events.

Conclusions and Recommendations



At Notre Dame we pride ourselves with the fact that we have been able to help so many families by going above and beyond our ADA.



We plan on continuing to train staff to ensure our members receive quality care while with us.



It would be beneficial for the club to receive partnership from programs such as martial arts, dance, and more. Members enjoy being able to move around and try different opportunities they might not normaly get to have.